

# SKILLSET

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## Replacing classroom training with an online learning programme

Delivered for the LEARNING DISABILITIES MORTALITY REVIEW (LeDeR) PROGRAMME

### AT A GLANCE

- Developing, and rolling out, an automated process for reviewing the deaths of people with learning disabilities.
- Providing support to regional staff to take forward the lessons learned in the reviews, in order to make improvements to services.



**Learning Disabilities Mortality Review (LeDeR) Programme**

### THE CLIENT

The Learning Disabilities Mortality Review (LeDeR) programme is delivered by the University of Bristol. It was commissioned by the Healthcare Quality Improvement Partnership (HQIP) on behalf of NHS England.

A key part of the LeDeR programme is to support local areas to review the deaths of people with learning disabilities.

### THE CHALLENGE

LeDeR reviewers had previously been trained in face-to-face training sessions run throughout England. This model was not scalable or sustainable beyond the anticipated end of the funding for the LeDeR programme. Following a competitive tendering exercise, SkillSet was selected to convert the existing material into an online system to train reviewers and representatives throughout England.

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## OUR APPROACH

SkillSet created a website, powered by the Moodle learning management system (LMS). Reviewers and local area contacts can self-register. Once their access has been approved, they are automatically enrolled onto the training pathway relevant to their role. Each pathway was designed and developed by SkillSet to transfer the same knowledge as the existing training.

Courses were created using a blend of video, eLearning, assessment questions and reflection tasks. Using the LMS, the LeDeR programme is able to track and report on learning. SkillSet automated the process of requesting access to the LeDeR IT system once a reviewer has completed the course.

## THE RESULTS

The LeDeR programme now has a sustainable and scalable learning solution. It allows reviewers and representatives throughout England to gain the knowledge needed to review deaths at a pace and time that suits them. The LeDeR programme has confidence in the knowledge of reviewers through the use of assessments in the LMS. Managers can track and report on learning progress, including course completions, assessment results and feedback. The automation of the system access request process saves time, replacing a previously manual process. It also provides the audit trail to demonstrate that users of the system have been trained.

## OUR CLIENT'S FEEDBACK

*"Thanks very much for all of your, and your team's, efforts around the eLearning. We have started to have positive feedback about the content and the ease of use, so happy days!"*

**Andy Wistow**, programme manager, LeDeR

## ABOUT SKILLSET

SkillSet has been designing, developing and delivering training programmes since 1992. We work closely with our clients to make sure we understand their needs and deliver the most effective solution. We work hard to develop long-lasting partnerships - that's why we have clients that we've worked with for more than 25 years.

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